#### Subject:Economics

**Program Outcomes:**Economics subject enables the learners to build up a professional carrier as economists, financial advisors, economics planners and policy makers. It prepares them to cope up with the stress and strain involved in the process of economic development.

#### **Course Outcomes**

|  | Subject: Economics  |
|--|---|
|  | Programme: Certificate Course in Fundamentals of Economics  |
| <b>Course Title</b><br>Basics of<br>Microeconomics | <ul> <li>Course Outcomes</li> <li>The course will help in: <ul> <li>Study of micro economics enables the students to have an understanding of theoretical aspects of the subject.</li> <li>Students are able to understand and define the basic concepts like consumer behavior,production, demand and supply etc.</li> <li>Students will learn about the price and output determination of the firm and industry under different market forms. They also learn about the Welfare concept in modern Economics.</li> </ul> </li> </ul> |
| Basics of<br>Macroeconomics                        | <ul> <li>Students learn about macroeconomics and different theories regarding the determination of income and employment by different economists.</li> <li>They learn about the consumption and investment functions. And also, about the functioning of multiplier process.</li> <li>Students learn about money and banking and become able to know about the theories of inflation and Unemployment etc.</li> </ul>   |
|  | PROGRAMME: Diploma in Economics   |
| Course Title                                       | Course Outcomes   |
| Basics of Public<br>Finance                        | <ol> <li>The students will familiar with Maximum Social Advantage.</li> <li>The students get enabled to know Public Expenditure, Public<br/>Revenue and Public Debt.</li> </ol>   |
| Money, Banking<br>& International<br>Trade         | Course Outcomes:<br>1. The students will understand the concept of money and banking.<br>2. The students will learn Indian monetary system and its working.   |

|  | Programme: Bachelor in Economics   |
|--|--|
| Course Title                               | Course Outcome   |
| Indian Economy                             | Course Outcomes:   |
|  | <ol> <li>The students will come to know the Features of Indian Economy.</li> <li>The students will Learn Agriculture, Industrial and Service<br/>Sectors of the economy.</li> </ol>  |
|  | 3. The students will get familiar with various Poverty Alleviation and Employment Generation Schemes.  |
| Basics of Labour<br>Economics              | Course Outcomes:   |
| Leononnes                                  | <ol> <li>The students will learn the importance of labour economics.</li> <li>The students will get familiar with characteristics of Industrial<br/>labour.</li> <li>The students will come to know about labour legislation and<br/>labour unions.</li> <li>The students will learn Social Security and Labour Welfare<br/>measures for labours.</li> </ol> |
| Basics of                                  | Course Outcomes:   |
| Agriculture<br>Economics                   | <ol> <li>The student will come to know the basics of agriculture and<br/>rural economics.</li> <li>The student will get familiar with land distribution and<br/>agriculture production.</li> <li>The student will learn the diversification in agriculture and<br/>about agriculture finance.</li> </ol>   |
| Basics of                                  | Course Outcomes:   |
| Demography                                 | <ol> <li>The students will come to know population growth and<br/>economic development.</li> <li>The students will come to know about migration and its<br/>features.</li> <li>The students will be able to understand the concept of<br/>demographical development of India,</li> </ol>   |
| Basic                                      | Course Outcomes:   |
| Quantitative<br>Techniques in<br>Economics | 1. Students will be able to understand the Basic concept of Mathematical Economics   |
|  | 2. Students will be able to use the mathematical tools and methods   |

|                                      | in Economics   |
|--------------------------------------|--|
| Economic<br>Growth &<br>Development  | Course Outcomes:<br>1. The students will be able to understand the development<br>theories along with the conceptual issues in growth and<br>development.<br>2. The students will be able to understand the concept of<br>demographical development of India, its demographic features<br>and HDI.   |
| History of<br>Economic<br>Thought    | <ul> <li>Course Outcomes:</li> <li>1. The students will come to know the thoughts of Mercantilism and Physiocracy.</li> <li>2. The students will come to know about Classical period thinkers in economics.</li> <li>3. The students will know about Nationalist &amp; Welfare Economists.</li> </ul>  |
| Basics of<br>Industrial<br>Economics | Course Outcomes:<br>1. The students will come to know about Industrial Process,<br>growth of Firm and Process of Innovation.<br>2. The students will study rationalism and effects of globalization<br>on industry   |
| Economy of<br>Uttarakhand            | <ol> <li>The course introduces about the economy of Uttarakhand and<br/>demographic profile of Uttarakhand.</li> <li>The student will learn agriculture and industrial profile of<br/>Uttarakhand economy.</li> <li>The student will come to know about various poverty alleviation<br/>programmes in Uttarakhand.</li> <li>The students will come to know about various employment<br/>generation programmes in Uttarakhand.</li> </ol> |

|           | Certificate in Arts  |            |          |                     |  |
|-----------|--|------------|----------|---------------------|--|
| Program   | Programme : Certificate in Arts Year 1 Seme<br>Pape                    |            |          |                     |  |
|           | Subject : Economics  |            |          |                     |  |
| -         | ode : ECOMJ101   Course Title : Basics of Mic                          | roeconon   | nics     |                     |  |
|           | utcomes: The course will help in:                                      |            |          |                     |  |
| -         | of micro economics enables the students to have                        | e an unde  | rstand   | ling of theoretical |  |
| -         | ts of the subject.   | 1 •        |          | 111                 |  |
|           | nts are able to understand and define the                              | basic co   | ncept    | s like consumer     |  |
|           | ior, production, demand and supply etc.                                | ion of the | firm     | and industry under  |  |
|           | nts will learn about the price and output determinat ent market forms. |            | 111111 ( | ing moustry under   |  |
| Credits : |  | Core Co    | mpu      | lsorv               |  |
| Max. Mai  |  |            | _        | Marks: 25           |  |
|           | of Lectures - Practical (in hours per week) : 4-0                      |            |          |                     |  |
| Unit      | Торіс  |            |          | No. of              |  |
|           | -  |            |          | Lectures            |  |
| I         | Definition, Nature, Scope and Methods of Micro                         | Econom     | nics.    | 16                  |  |
|           | Equilibrium: Partial and General, Static and Dyna                      | amic.      |          |                     |  |
|           | Theory of Demand: Utility Analysis of Demand.                          | (Cardina   | ıl &     | 18                  |  |
|           | Ordinal Approach) Indifference Curve Analysis.                         | Consum     | er's     |                     |  |
|           | Equilibrium.Giffen Goods. Concept and Ca                               | lculation  | of       |                     |  |
|           | Elasticity of Demand& Consumer's Surplus.                              |            |          |                     |  |
| 111       | Theory of Production: Returns to a Variable Facto                      | r. Produc  | tion     | 20                  |  |
|           | Possibility Curve. Production Function: Isoq                           | uants, Fi  | xed      |                     |  |
|           | Proportions and Variable Proportions Production                        | n Functio  | ons,     |                     |  |
|           | Returns to Scale. Concept and Calculation of T                         |            |          |                     |  |
|           | and marginal cost. Concept and Calculation                             | U          |          |                     |  |
|           | Curves - Total, Average and Marginal.                                  |            |          |                     |  |
| IV        | Market Structures and Price Determination. Equil                       | the        | 18       |                     |  |
|           | Firm. Perfect Competition. Monopoly &                                  | Monopoli   | istic    |                     |  |
|           |  |            |          |                     |  |
| V         | Competition.<br>Theory of Factor Pricing: Marginal Productivi          | / of       | 18       |                     |  |
|           | Distribution. Modern Theories of Wage, Rent                            | • •        |          |                     |  |
|           | Profit.  |            |          |                     |  |
|           |  |            |          |                     |  |

|           | (  | Certificate in Arts  |                |                       |
|-----------|--|--|----------------|-----------------------|
| Program   | ne : Certificate in Arts   |  | Year 1         | Semester 2<br>Paper I |
|           |  | Subject : Economics  |                |                       |
| Course C  | ode: ECOMJ201  | <b>Course Title : Basics of Mac</b>  | roeconomics    |                       |
| Course O  | utcomes:   |  |                |                       |
| • Stu     | idents learn about macro   | beconomics and different theorie   | es regarding t | he determination      |
| of        | income and employmen   | t by different economists.   |                |                       |
| • Th      | ey learn about the co  | nsumption and investment fur   | nctions. And   | also, about the       |
|           | nctioning of multiplier p  |  |                |                       |
|           |  | y and banking and become able  | to know abo    | ut the theories of    |
|           | lation and Unemployme  | nt etc.  | 1              |                       |
| Credits : |  |  | Core Comp      | •                     |
| Max. Ma   |  |  | Min. Passir    | ng Marks: 25          |
|           | of Lectures – Practica   | l (in hours per week) : 4-0-0  |                |                       |
| Unit      |  | Topics   |                | No. of                |
|           |  |  |                | Lectures              |
| Ι         | Macro-economics: M<br>Limitations. Types of<br>- Dynamics.   |  |                |                       |
| П         | National Income Con<br>Domestic Product (N<br>National Product (NN<br>(DI). Measures of N<br>Method, Expenditure I |  |                |                       |
| III       | Employment, Say's L  | to Employment: Classical<br>aw of Market, Pigou's Wage C<br>oyment – Types and Causes.     | •              |                       |
| IV        |  | Theory of Employment, Aggree. Concept of Effective Demand.                                 |                |                       |
| V         | Marginal Propensity to   | and Investment Function:<br>Consume, Average and Margin<br>iency of Capital, Autonomous In |                | 7                     |

|  | Diploma in Arts  |           |           |                    |  |
|--|--|-----------|-----------|--------------------|--|
| Progra   | Programme : Diploma in Arts Year 2 Semeste<br>Paper 1  |           |           |                    |  |
|  | Subject : Economics  |           |           |                    |  |
| Cours  | e Code : ECOMJ301 Course Title : Basics of P   | ublic Fin | ance      |                    |  |
| 1. The   | e Outcomes :<br>e students will familiar with Maximum Social Adva<br>e students get enabled to know Public Expenditure,  | 0         | evenue ai | nd Public          |  |
| Credit   | s : 6 Credits  | Core Co   | ompulsor  | ¥                  |  |
|  | Marks :75  |           | ssing Ma  | rks: 25            |  |
|  | No. of Lectures – Practical (in hours per week) : 4-(  | )-0       |           |                    |  |
| Unit   | Topics   |           |           | No. of<br>Lectures |  |
| Ι  | I Public Finance: Meaning, Nature, Scope and Importance. Principle of Maximum Social Advantage.  |           |           |                    |  |
| II   | IIPublic Expenditure: Meaning, Scope, Canons, Classification and<br>Importance. Effects of Public Expenditure. Causes for an increasing in<br>Public Expenditure.2 |           |           |                    |  |
| III       Public Revenue: Meaning, Sources. Taxation: Meaning, Effects.         Characteristics, Objectives and Canons of taxation. Direct and Indirect Taxes. |  |           |           | 20                 |  |
| IV   | IVPublic Debt : Meaning, Objectives and Sources. Effects and Burden of<br>Public Debt. Types of Public Debt. Methods of Debt Redemption.18                         |           |           |                    |  |
| V  | Deficit Financing and Objectives of Fiscal Policy in Economy.  | Developin | ng        | 16                 |  |

|         | Diploma in Arts   |            |            |          |  |
|---------|---|------------|------------|----------|--|
| Program | Programme : Diploma in Arts Year 2 Semeste                          |            |            | r 4      |  |
|         |   |            | Paper I    |          |  |
| Course  | Subject: Economics<br>Code: ECOMJ401   Course Title: Money, Ban     | king & In  | tomotion   | al Trada |  |
|         | Code: ECOMJ401   Course Title: Money, Ban<br>Dutcomes:              | Killg & II | lternation | al Traue |  |
|         | idents will understand the concept of money and ba                  | nking.     |            |          |  |
|         | idents will learn Indian monetary system and its wo                 | 0          |            |          |  |
|         |   |            |            |          |  |
|         | 6 Credits   |            | ompulsory  |          |  |
| Max. Ma |   |            | ssing Mai  | rks: 25  |  |
|         | . of Lectures – Practical (in hours per week) : 4-                  | 0-0        |            |          |  |
| Unit    | Topics  |            |            | No. of   |  |
|         |   |            |            | Lectures |  |
|         | Nature, Functions, Significance and Classification                  | •          | . Role of  | 15       |  |
|         | Money in Capitalist, Socialist and Mixed Economic                   |            |            |          |  |
| II      | Supply and Demand for Money. Fisher's Quantity                      | •          | •          | 18       |  |
|         | Income Theory of Money. Inflation and Defla                         | tion – D   | efinition, |          |  |
|         | Types, Causes and Effects on Different Sectors.                     |            |            |          |  |
|         | Commercial Banking: Meaning, Functions& typ                         |            |            | 20       |  |
|         | banks. Central Banking: Meaning, Functions and                      |            | of credit  |          |  |
|         | control. Role and Functions of the Reserve Bank of                  | f India.   |            |          |  |
| IV      | Nature, Scope and Importance of International Tr                    | -regional  | 19         |          |  |
|         | and International Trade. Theories of International Trade: Theory of |            |            |          |  |
|         | Absolute Advantage, Theory of Comparative Advantage. Modern         |            |            |          |  |
|         | Theory of Trade : Heckscher Ohlin Theory.                           |            |            |          |  |
| V       | Balance of Payments and Balance of Trade. Dis                       | equilibriu | m in the   | 18       |  |
|         | Balance of Payments: Causes and Correction. H                       | Rate of E  | xchange:   |          |  |
|         | Fixed vs. Flexible Exchange Rates. Free Trade vs.                   | Protection | n.         |          |  |

|   | Bachelor in Arts   |            |           |          |  |
|---|--|------------|-----------|----------|--|
| Progra  | gramme : Bachelor in Arts Year 3 Semeste<br>Paper I                    |            |           | r 5      |  |
|   | Subject : Economics  |            |           |          |  |
| Cours   | e Code : ECOMJ501 Course Title : Indian Eco                            | onomy      |           |          |  |
|   | e Outcomes:  |            |           |          |  |
|   | students will come to know the Features of Indian                      |            |           |          |  |
|   | students will Learn Agriculture, Industrial and Se                     |            |           |          |  |
|   | students will get familiar with various Poverty Alle<br>ation Schemes. | eviation a | ind Emplo | yment    |  |
| Gener   |  |            |           |          |  |
|   | s :5 Credits   |            | ompulsory |          |  |
|   | Marks :75  |            | ssing Mar | ·ks: 25  |  |
|   | No. of Lectures – Practical (in hours per week) : 4-0                  | )-0        |           |          |  |
| Unit  | Topics   |            |           | No. of   |  |
|   |  |            |           | Lectures |  |
| I   | Indian Economy – Nature, structure and Features. N                     |            |           | 13       |  |
| Land, water, Forest and Minerals. Infrastructure – Importance and its |  |            |           |          |  |
|   | development in India.  |            |           |          |  |
| II  | Demographic Profile of Indian Economy –Populatio                       | *          |           | 13       |  |
|   | main characteristics of Indian population according                    |            | t census, |          |  |
|   | Problems of Population and New Population Policy i                     |            |           |          |  |
| III   | Agricultural structure in India – Importance& Na                       | 0          |           | 15       |  |
|   | Holdings and Land Reforms. Green Revolution.                           | 0          |           |          |  |
|   | Labour. Agricultural Finance and Marketing. Agricul                    |            | -         |          |  |
| IV  | Industry- Growth & Problems of Heavy, Medium,                          |            | -         | 16       |  |
|   | Industries in India since globalisation. Industrial Fina               |            |           |          |  |
|   | and SKILL Development Programme, Digital India, Jan Dhan Yojna.        |            |           |          |  |
|   | New Industrial Policy.   | ~          |           |          |  |
| V   | Nature and Estimation of Unemployment in India,                        |            |           | 18       |  |
|   | remedies of Unemployment. Concept of Poverty,                          |            |           |          |  |
|   | National Rural Employment Guara  |            | Scheme    |          |  |
|   | (MGNREGA).DeenDayalUpoadhyaya National I                               | kural Li   | velihood  |          |  |
|   | Mission (DDU-NRLM)   |            |           |          |  |

| Bachelor in Arts |   |              |              |          |  |
|------------------|---|--------------|--------------|----------|--|
| Progra           | Programme : Bachelor in Arts Year 3 Semester<br>Paper H   |              |              |          |  |
|                  | Subject : Econom  |              |              |          |  |
| Cours            | e Code : ECOMJE501 Course Title : Basic   | s of Labour  | Economics    |          |  |
|                  | e Outcomes :  | _            |              |          |  |
|                  | students will learn the importance of labour of   |              |              |          |  |
|                  | students will get familiar with characteristics   |              |              |          |  |
| <b>4.</b> The    | e students will come to know about labour legi<br>students will learn Social Security and Labou |              |              |          |  |
|                  | s: 5 Credits  |              | oulsory Elec |          |  |
|                  | Marks :75   |              | ng Marks: 2  | 25       |  |
|                  | No. of Lectures – Practical (in hours per week  | ):4-0-0      |              | I        |  |
| Unit             | Topics  |              |              | No. of   |  |
|                  |   |              |              | Lectures |  |
|                  | Meaning & Importance of Labour Economics.   |              |              | 16       |  |
|                  | Industrial Labour Market. Migratory Character.  |              | Labour       |          |  |
|                  | Turnover. Unemployment – Causes, Types and  |              |              |          |  |
|                  | Recruitment of Industrial Labour : Through int  | ermediately, | Direct &     |          |  |
|                  | Contract.<br>Types of Wage Determining Theory - Classical                                       | & Modorn     | Iorious      | 15       |  |
| II               | Concept of Wages – Minimum Wage, Fair Wag   |              |              | 15       |  |
|                  | Organised and UnorganisedLabour, Rural Labo   |              |              |          |  |
| 111              | Labour Union – Meaning, Importance and Fund   |              |              | 15       |  |
| •••              | Unions, Methods of Settlement of Industrial Disputes - Preventive                               |              |              |          |  |
|                  | Measure & Settlement Measures.  |              |              |          |  |
| IV               | Labour Legislation in India- Factory Act 1948, Indian Labour Laws - 13                          |              |              |          |  |
|                  | Mines & Plantation.   |              |              |          |  |
| V                | State and Social Security of Labour - Concept   |              |              | 16       |  |
|                  | Social Assistance and Social Insurance, Social  | -            |              |          |  |
|                  | Labour Welfare in India, Causes & Problems of   | f Child & Wo | omen         |          |  |
|                  | labour in India.  |              |              |          |  |

#### **Bachelor in Arts Programme : Bachelor in Arts** Year 3 Semester 5 Paper II(b) **Subject : Economics Course Title : Basics of Agriculture Economics Course Code : ECOMJE502 Course Outcomes:** 1. The student will come to know the basics of agriculture and rural economics. 2. The student will get familiar with land distribution and agriculture production. 3. The student will learn the diversification in agriculture and about agriculture finance. **Credits : 5 Credits Core Compulsory Elective** Min. Passing Marks: 25 Max. Marks :75 Total No. of Lectures – Practical (in hours per week) : 4-0-0 Unit Topics No. of Lectures Nature, scope and types of Agricultural Economics : Sustainable, organic, L 15 agro forestry. Role of Agriculture in development of Economy. Recent Trends in Agricultural Growth in India. Land Distribution - Structure and Trends. Land Tenures Land Reforms in India П 15 during post independence period. Rural Labour Supply. Agricultural Wages in India. Agricultural Production – Resource Use and Efficiency. Demand and Supply Ш 15 and Allocation of Basic Inputs- Labour, Land, Livestock Energy, Machinery and Equipment. Emerging Trends in Agricultural Technology. IV Diversification of Agriculture : Agriculture and Allied Activities. Revolutions 15 in Agriculture - Green Revolution, White Revolution. Blue Revolution. Role of Women in Agriculture. Agricultural Finance in India - Institutional and Non-institutional Sources. V 15 Rural Credit - Cooperatives, Regional Rural Banks. Role of NABARD. Agricultural Market Structure and Imperfections. Food Security in India. Public Distribution System.

|   | Bachelor in Arts   |            |             |                 |  |
|---|--|------------|-------------|-----------------|--|
| Progra  | Programme : Bachelor in Arts Year 3 Semester<br>Paper II   |            |             |                 |  |
|   | Subject : Economics  | I          |             |                 |  |
| Cours   | e Code: ECOMJE503 Course Title: Basics of Der  | nography   | 7           |                 |  |
| Cours   | e Outcomes:  |            |             |                 |  |
|   | students will come to know population growth and   |            |             | ment.           |  |
| <b>2.</b> The   | students will come to know about migration and its   | s features |             |                 |  |
| 3. The<br>India,  | students will be able to understand the concept of o   | demograp   | phical dev  | elopment of     |  |
| Credit  | s : 5 Credits  | Core Co    | ompulsory   | <b>Elective</b> |  |
| Max.  | Marks :75  | Min. Pa    | ssing Mai   | rks: 25         |  |
| <b>Total</b>  | Total No. of Lectures – Practical (in hours per week) : 4-0-0  |            |             |                 |  |
| Unit Topics   |  |            |             | No. of          |  |
|   |  |            |             | Lectures        |  |
| Ι   | Meaning ,Scope&Importance of Demography. Theories of Population:<br>Malthusian Theory, Optimum Theory& Theory of Demographic Transition.                     |            |             |                 |  |
| Fertility Statistics :- Crude Birth Rate (CBR), Age Specific Fertility Rate (ASFR), General Fertility Rate (GFR), Total Fertility Rate (TFR); Mortality Statistics :- Maternal Age, Death Rate, Infant Mortality Rate (IMR). Child Health in India. Basic concepts of Temporal and Spatial Variation in Sex Ratios. Methods of Population Projection. |  |            |             | 18              |  |
| Migration : Meaning, Types and Measurement. Causes and Effects of Internal and International migrations. Urbanisation - Causes and effects.   |  |            | of Internal | 12              |  |
| <b>IV</b> Population Growth and Economic Development. Qualitative Control of Population. Human Development Index (HDI), Gender Development Index (GDI). Effects of Population Growth in Indian economy.   |  |            |             | 15              |  |
| V   | Sources of Demographic Data in India. Population Censu<br>Methods, Problems and Defects. Salient Features of<br>Census. Family Planning Programmes in India. |            |             | 15              |  |

|   |  | Bachelor in                                    | Arts        |                        |           |                                |
|---|--|--|-------------|------------------------|-----------|--------------------------------|
| Progra  | Programme : Bachelor in Arts Year 3 Semester<br>Paper H  |  |             |                        |           |                                |
|   |  | Subject: Econo                                 | omics       |                        |           |                                |
| Cours   | e Code: ECOMJE504  | Course Title: Bas<br>Economics                 |             | titative T             | echniques | s in                           |
| 1. Stud   | e Outcomes:<br>ents will be able to underst<br>dents will be able to use t   |  |             |                        |           | mics                           |
| Credit  | s: 5 Credits   |  |             | Core Co                | ompulsory | Elective                       |
|   | Marks:75   |  |             |                        | ssing Ma  |                                |
|   | No. of Lectures – Practic  | al (in hours per wo                            | eek) : 4-0  |                        |           |                                |
| graph<br>Calculo<br>arrang  | Elementary Quantitative<br>and equations where e<br>ator without mathematical<br>e the calculator at their own   | ver possible. Proo<br>and statistical function | f of the    | orems is               | not expe  | cted. (Simple<br>shall have to |
| Unit  |  | Topics   |             |                        |           | No. of<br>Lectures             |
| I   | <ul> <li>Definition, Scope, Importance and Limitations of Quantitative<br/>Techniques and Statistics; Primary &amp; Secondary Data. Census<br/>&amp;Sampling.Techniques of Data Collection, Classification and<br/>Tabulation of Data. Diagrammatic and Graphic Representation of Data.</li> </ul> |  |             |                        | 14        |                                |
| II  |  |  |             |                        | n, Mode.  | 15                             |
| <ul> <li>Variables, Functions, Identities, Linear Equations in one Unknown.</li> <li>Simultaneous Equations in two variables, Use of Linear Functions in Economics. Differentiation of a Function. : Rules of Differentiation., Basic Economic Applications of the Derivatives. Elementary Integral Calculus. Basic Applications of Differential and Integral calculus in Economics.</li> </ul> |  |  | 17          |                        |           |                                |
| IV  | Matrices (not more than<br>Properties, Addition, S<br>Determinant: Meaning,<br>Linear Simultaneous Equ   | Subtraction and M<br>Rules of Expansion        | Iultiplicat | ion of E<br>erties, So | Matrices. | 17                             |
| V   | Index Numbers- Price In<br>Price Index Number.   | dex Number: Simp                               | le Price R  | elative, V             | Veighted  | 12                             |

| Bachelor in Arts  |         |                |  |  |  |  |
|---|---------|----------------|--|--|--|--|
| Programme : Bachelor in Arts                                  | Year 3  | Semester 5     |  |  |  |  |
|   |         | Paper III      |  |  |  |  |
| Subject : Economics   |         |                |  |  |  |  |
| Course Code : ECORP501 Course Title : Field Survey            |         |                |  |  |  |  |
| Credits : 4 Credits   | Core Co | ompulsory      |  |  |  |  |
| Max. Marks :100   | Min. Pa | ssing Marks:33 |  |  |  |  |
| Total No. of Lectures – Practical (in hours per week) : 4-0-0 |         |                |  |  |  |  |

|              | Bachelor i   | n Arts                     |                       |  |  |
|--------------|--|----------------------------|-----------------------|--|--|
| Progra       | amme : Bachelor in Arts  | Year 3                     | Semester 6<br>Paper I |  |  |
|              | Subject : Eco  | onomics                    |                       |  |  |
|              |  | nomic Growth & Develo      | pment                 |  |  |
| ECON         |  |                            |                       |  |  |
|              | e Outcomes :   |                            |                       |  |  |
|              | students will be able to understand the de                                     | evelopment theories alon   | g with the            |  |  |
| -            | otual issues in growth and development.  |                            |                       |  |  |
|              | students will be able to understand the c<br>its demographic features and HDI. | concept of demographical   | development of        |  |  |
| muia,        | its demographic leatures and fibi.   |                            |                       |  |  |
| Credit       | s : 5 Credits  | Core Compu                 | lsory                 |  |  |
| Max. I       | Marks :75  | Min. Passing               | Marks: 25             |  |  |
| <b>Total</b> | No. of Lectures – Practical (in hours per                                      | week) : 4-0-0              |                       |  |  |
| Unit         | it Topics  |                            | No. of                |  |  |
|              |  |                            | Lectures              |  |  |
|              | Meaning and Measurement of Economic  | c Growth and Developm      | ent, 14               |  |  |
|              | Measuring Development and Developmen   | tt Gap, GDP, GNP, Per Ca   | pita                  |  |  |
|              | Income, Factors affecting Economic Growth and Development:                     |                            |                       |  |  |
|              | Economic and Non-economic factors.   |                            |                       |  |  |
|              | Concept of Poverty and Inequality, Vicio                                       | enz 16                     |                       |  |  |
|              | Curve. Concept of Human Development :  | dex                        |                       |  |  |
|              | (PQLI), Human Development Index (HDI   | dex                        |                       |  |  |
|              | (GDI), Human Poverty Index (HPI) & Purchasing Power Parity (PPP).              |                            |                       |  |  |
|              | Economic Models: Adam Smith, Ricardo   | , Malthus and Marxian the  | ory 15                |  |  |
|              | of Capitalist Development. Schumpeter Model.                                   |                            |                       |  |  |
| IV           | Theories of Development: Vicious Circle The                                    |                            | tical 16              |  |  |
|              | Minimum Effort Thesis, Theory of Low-Level                                     |                            |                       |  |  |
|              | Unbalanced Growth.   |                            |                       |  |  |
| V            | Sectoral Priorities and Development: Role                                      | e of Agriculture, Industry | and 14                |  |  |
| 2            | Service Sector.  |                            |                       |  |  |

|                                       |   | <b>Bachelor in Arts</b>     |           |                      |          |
|---------------------------------------|---|-----------------------------|-----------|----------------------|----------|
| Program                               | me :Bachelor in Arts  |                             | Year 3    | Semester<br>Paper II | -        |
|                                       |   | Subject : Economics         |           |                      |          |
| Course C                              | e Code: ECOMJE601 Course Title : History of Economic Thought  |                             |           |                      |          |
| Course O                              | utcomes:  |                             |           |                      |          |
|                                       |   | w the thoughts of Mercar    |           | •                    | •        |
|                                       |   | w about Classical period    |           |                      | nics.    |
| 3. The stu                            | idents will know about  | Nationalist & Welfare Ed    | conomists | 5.                   |          |
| Credits :                             | 5 Credits   |                             | Core Co   | mpulsory             | 7        |
| Max. Marks :75 Min. Passing Marks: 25 |   |                             |           |                      |          |
| Total No.                             | of Lectures – Practica  | l (in hours per week) : 4-0 | 0-0       |                      |          |
| Unit                                  |   | Topics                      |           |                      | No. of   |
|                                       |   |                             |           |                      | Lectures |
| I                                     | Economic Ideas of Mercantilism, Economic Ideas of Physiocrats |                             |           | ocrats               | 10       |
| =                                     | Classical Period: Ada   | m Smith, J.B.Say, David F   | Ricardo T | homas R.             | 15       |
|                                       | Malthus   |                             |           |                      |          |
|                                       | Socialists and Associationism — St. Simon and Simonians,      |                             |           | monians,             | 15       |
|                                       | Sismondi, Robert Owen, Karl Marx -LabourTheory of Surplus     |                             |           |                      |          |
|                                       | Value   |                             |           |                      |          |
| IV                                    | Nationalist, Mathematical and Austrian School& Welfare        |                             |           |                      | 15       |
|                                       | Economist - Fredrick  | k List, Irving Fisher, Ka   | rl Menge  | er, Pigou            |          |
|                                       | &Keyens.  |                             | C         | C C                  |          |
| V                                     | Indian Economist: Na  | rouji, Ranade, Gandhian E   | conomics  | , Gokhle,            | 20       |
|                                       | J.K. Mehta, Amartya Sen, DeenDayal Upadhyay.                  |                             |           |                      |          |

|                  | Bachelor in Arts  |                     |                        |          |
|------------------|---|---------------------|------------------------|----------|
| Progra           | amme : Bachelor in Arts   | Year 3              | Semester<br>Paper II   |          |
|                  | Subject : Economics   |                     |                        |          |
|                  | e Code : ECOMJE602 Course Title : Basics of Ir  | ndustrial           | Economic               | S        |
| 1. The<br>of Inn | e Outcomes :<br>students will come to know about Industrial Proces<br>ovation.<br>students will study rationalism and effects of global   |                     |                        |          |
| Credit           | ts : 5 Credits  | Core Co             | ompulsory              |          |
| Max.             | Marks :75   | Min. Pa             | ssing Mar              | ·ks: 25  |
| <b>Total</b>     | No. of Lectures – Practical (in hours per week) : 4-0   | -0                  |                        |          |
| Unit             | Topics  |                     |                        | No. of   |
|                  |   |                     |                        | Lectures |
| Ι                | <ul> <li>Scope and Method of Industrial Economics. Industrial Efficiency:</li> <li>Organisational Form and Alternative Motives of the Firm. Efficiency and</li> <li>Size of the Firm. Basic concepts of Demand Analysis &amp; Forecasting.</li> <li>Concept &amp; determinants of Profitability.</li> </ul> |                     |                        |          |
| II               | <ul> <li>Growth of the Firm. Conceptual Framework for the Theory of Growth of the Firm . Pricing Decisions: General Situations for Pricing Decisions.</li> <li>Pricing Procedures. Pricing in Public Enterprises.</li> </ul>  |                     |                        | 15       |
| III              | Process of Innovation. Theory of Technological Inno<br>Control. Cost Control. Quality Control, Financial Stru<br>Components of Funds. Role, Nature, Volume and Ty<br>Finance.   | cture of t          | he Firm –              | 15       |
| IV               | Theories of Industrial Location – Weber and<br>Determinants of Industrial Location. Approaches to I<br>Analysis. Operational Approaches to Industrial L<br>Location Trends in India.  | Industrial ocation. | Location<br>Industrial | 15       |
| V                | Industrialisation: Rationale, Objectives, Strategic<br>Industrialisation and Regional Development. Employ<br>of Industrialisation. Need for Government Interventio<br>Industrial Policy of India.   | ment Im             | olications             | 15       |

|   | <b>Bachelor in Arts</b>  |                    |  |  |
|---|--|--------------------|--|--|
| Programme : Bachelor in ArtsYear 3SemesteDUUU |  |                    |  |  |
|   | Subject : Economics  | I(C)               |  |  |
| Cours   | e Code : ECOMJE603 Course Title : Economy of Uttarakhand   |                    |  |  |
|   | e Outcomes :   |                    |  |  |
|   | course introduces about the economy of Uttarakhand and demograp  | hic profile of     |  |  |
|   | khand.   | fine prome of      |  |  |
|   | student will learn agriculture and industrial profile of Uttarakhand   | economv.           |  |  |
|   | student will come to know about various poverty alleviation program  |                    |  |  |
|   | khand.   |                    |  |  |
| 4. The  | students will come to know about various employment generation p   | rogrammes in       |  |  |
| Uttara  | khand.   |                    |  |  |
|   | s : 5 Credits Core Compulsor   |                    |  |  |
|   | Marks :75 Min. Passing Ma  | arks: 25           |  |  |
| <b>Total</b>                                  | No. of Lectures – Practical (in hours per week) : 4-0-0  | -1                 |  |  |
| Unit  | Topics   | No. of<br>Lectures |  |  |
| Ι   | Economy of Uttarakhand - Introduction & Characterstics. Demographic<br>Profile of Uttarakhand. Natural Resources in Uttarakhand.   |                    |  |  |
| II  | Agricultural Profile – Agriculture& allied sector in Uttarakhand. Animal Husbandry and Dairy Farming in Uttarakhand. Problems in Agriculture Sector.   |                    |  |  |
| III   |  |                    |  |  |
| IV  | Tourism sector in Uttarakhand. Problems of Migration & Reverse Migration in Uttarakhand. Role of Women in Uttarakhand's Economy.   |                    |  |  |
| V   | Unemployment and Poverty in Uttarakhand. Various Poverty<br>Alleviating Programmes in Uttarakhand.<br>MukhyamantriSwarozgaarYojna. Mukhyamantri Saur SwarozgarYojna,<br>Veer Chandra Singh Garhwali Yojna, National Rural Livelihood |                    |  |  |

| Bachelor in Arts   |  |                          |            |            |           |  |
|--|--|--------------------------|------------|------------|-----------|--|
| Progra   | amme : Bachelor in Arts  |                          | Year 3     | Semester   |           |  |
|  | Paper II(d)  |                          |            |            |           |  |
| C  |  | Subject : Economics      | 6.0        | 4 A 1º -   |           |  |
| Cours  | e Code : ECOMJE604   | Course Title : Basics o  | f Compu    | ter Applic | cation in |  |
|  |  | Economics*               |            |            |           |  |
|  | e Outcomes :   |                          |            |            |           |  |
|  | students will come to know   |                          |            | -          | •         |  |
|  | students will come to know   | •                        |            | -          | •         |  |
|  | students will get familiar w   | ith various types of Bas | ic Compu   | iter Appli | cation    |  |
| softwa   |  | about ward processing    | aftwar     | and inte   | mot       |  |
| 4. 110   | e students will come to know   | v about word processing  | sonward    |            | met.      |  |
| Credit   | s : 5 Credits  |                          | Core Co    | ompulsory  | 7         |  |
| Max. Marks :75 Min. Passing Ma   |  |                          |            | ssing Mar  |           |  |
| Total  | No. of Lectures – Practical (  |                          | )-0        |            |           |  |
| Unit   |  | Topics                   |            |            | No. of    |  |
|  |  |                          |            |            | Lectures  |  |
| I  | Introduction to computer   | •                        |            |            | 15        |  |
|  | Number systems and charact   |                          |            |            |           |  |
| System. binary. Devices: Input and output devices. Memory: Primary,                  |  |                          |            |            |           |  |
| Secondary, & Auxiliary Memory. Printers and it's types - impact and                  |  |                          |            | pact and   |           |  |
| 11   | non-impact printers.<br>Number system - Binary nur   | nhar ayatam Oatal & Uay  | o Dooime   | lavetom    | 15        |  |
|  |  | •                        |            | •          | 13        |  |
| Arithmetic operations of Binary Numbers. Overview of Emerging                        |  |                          |            |            |           |  |
| Technologies: Bluetooth, cloud computing, big data, datamining, mobile               |  |                          |            |            |           |  |
| computing and embedded systems. Use of Computers in Education and                    |  |                          |            |            |           |  |
|  | Research: Data analysis, e-Library, Google Scholar   |                          |            |            |           |  |
| III         Types of software, Operating system as user interface & utility programs |  |                          |            |            | 15        |  |
|  | - Operating System, Application Programme, Programming Language.<br>Virus & Antivirus Softwares. |                          |            |            |           |  |
| IV   | Introduction to Word Proce   |                          | ice & Inti | roduction  | 15        |  |
|  | to Desktop Publishing. Spr   | 6                        |            |            | 1.5       |  |
|  | MS-Excel & Introduction to   |                          | 0          |            |           |  |
|  | MS-Powerpoint.   |                          |            |            |           |  |
| V  | Introduction to Internet – Br  |                          |            |            | 15        |  |
|  | Protocols – FTP – TELNET – I   |                          | ate E-mail | - Internet |           |  |
|  | Vs Intranet - Webpage – URL.   |                          |            |            |           |  |

| Bachelor in Arts   |  |        |                |  |  |
|--|--|--------|----------------|--|--|
| <b>Programme : Bachelor in Arts</b>                                  |  | Year 3 |                |  |  |
|  |  |        | Paper III      |  |  |
| Subject : Economics  |  |        |                |  |  |
| Course Code : ECORP601 Course Title : Research Project               |  |        |                |  |  |
| Credits : 4 Credits Core Compulsory                                  |  |        |                |  |  |
| Max. Marks : 100 Min. Passing Marks:33                               |  |        | ssing Marks:33 |  |  |
| Total No. of Lectures – Practical (in hours per week) : 4-0-0        |  |        |                |  |  |
| Note: The Research Project will be based on Primary /Secondary Data. |  |        |                |  |  |

|  | Certificate in Arts  |                               |                      |          |  |
|--|--|-------------------------------|----------------------|----------|--|
| Programme :Certificate in ArtsYear 1Semester |  |                               |                      |          |  |
|  | Paper II   |                               |                      |          |  |
|  | Subject : Economics  |                               |                      |          |  |
|  | Code : ECOMIE101         Course Title : Fundamen   | itals of                      | Economi              | CS       |  |
|  | Outcomes :   | T                             | •                    |          |  |
|  | student will come to know about the fundamentals of<br>student will come to know about Micro & Macro Econ  |                               |                      |          |  |
|  | student will get familiar with various economic system   |                               |                      |          |  |
|  | students will learn Banking system & Public Finance.   |                               |                      |          |  |
|  |  | -                             |                      |          |  |
| Credits                                      | : 4 Credits M  | linor E                       | lective              |          |  |
| Max. N                                       | ssing Mar  | rks: 25                       |                      |          |  |
| Total N                                      | o. of Lectures – Practical (in hours per week) : 4-0-0   |                               |                      |          |  |
| Unit   | Unit Topics  |                               |                      |          |  |
|  |  |                               |                      | Lectures |  |
| I  | Meaning, nature & Scope of Micro Economics. Concep   | pt of Ca                      | urdinal &            | 13       |  |
|  | Ordinal approach of Utility. Indifference Curve Analysis. Consumer   |                               |                      |          |  |
|  | Equilibrium. Concept of Demand.  |                               |                      |          |  |
|  | Equilibrium. Concept of Demand.  |                               |                      |          |  |
| II   | Equilibrium. Concept of Demand.<br>Meaning, Nature & Scope of Macro Economics. T   | Гуре о                        | f Macro              | 13       |  |
| II   | A A  | • •                           |                      | 13       |  |
| II   | Meaning, Nature & Scope of Macro Economics. T  | • •                           |                      | 13       |  |
|  | Meaning, Nature & Scope of Macro Economics. T<br>Economics. Circular flow of Income. Concept of  | f Inflat                      | tion and             | 13       |  |
|  | Meaning, Nature & Scope of Macro Economics. T<br>Economics. Circular flow of Income. Concept of<br>Employment.   | f Inflat                      | tion and             |          |  |
|  | Meaning, Nature & Scope of Macro Economics. T<br>Economics. Circular flow of Income. Concept of<br>Employment.<br>Capitalist, Socialist & Mixed Economy. Problems  | f Inflat                      | tion and<br>Resource |          |  |
|  | Meaning, Nature & Scope of Macro Economics. T<br>Economics. Circular flow of Income. Concept of<br>Employment.<br>Capitalist, Socialist & Mixed Economy. Problems<br>Allocation.   | f Inflat                      | tion and<br>Resource | 12       |  |
|  | Meaning, Nature & Scope of Macro Economics. T<br>Economics. Circular flow of Income. Concept of<br>Employment.<br>Capitalist, Socialist & Mixed Economy. Problems<br>Allocation.<br>Types & Classification of Money. Central Bank - RBI. | f Inflat<br>s of l<br>Interna | tion and Resource    | 12       |  |

|         | Diploma in Arts   |          |            |                |
|---------|---|----------|------------|----------------|
| Progra  | mme :Diploma in Arts  | Year 1   | Semester   | 3 or 4         |
|         | Call's d. Farmers's   |          | Paper II   |                |
|         | Subject : Economics   | 0        | <b></b>    |                |
|         | Code : ECOMIE101   Course Title : Indian Eco                                      | nomy &   | Economy of | of Uttarakhand |
| 000200  | Outcomes :  |          | _          |                |
|         | student will come to know about the fundamentals                                  |          | 1 Economy  | •              |
| 2. The  | student will get familiar to the Economy of Uttarak                               | khand.   |            |                |
| Credits | : 4 Credits   | Minor I  | Elective   |                |
| Max. N  | ssing Marl  | ks: 25   |            |                |
| Total N | o. of Lectures – Practical (in hours per week) : 4-0                              | -0       |            |                |
| Unit    | t Topics  |          |            | No. of         |
|         |   |          |            | Lectures       |
|         | Structure and Features of Indian Economy. Introduction to Agriculture,            |          | riculture, | 12             |
|         | Industrial & Tertiary Sectors in Indian Economy.                                  |          |            |                |
| 11      | Features & Demographic Profile of India. Success story of Indian Plans            |          | ian Plans  | 12             |
|         | & NITI AAYOG.   |          |            |                |
|         | <b>III</b> Features of Economy of Uttarakhand. Agriculture and Industrial Profile |          |            | 12             |
|         | of Uttarakhand.   |          |            |                |
| IV      | Migration and Reverse Migration in Uttarakhand.                                   |          |            | 12             |
| V       | Role of Tourism and Women in economic of  | levelopm | ent of     | 12             |
|         | Uttarakhand.  |          |            |                |